

Name:

Date:

Period:

**Night Take Home Test**  
**English 9 Honors**

Directions: Write a well-developed CR on one of the below topics. The prep sheet and Night text may assist you with your writing. You may not discuss your essay responses with others. You have until the conclusion of the book to complete the CR; this take home is due **Friday, 9/24/10**. The final response is worth 20 points.

**Topic 1:**

Write a well-organized CR that analyzes Elie Wiesel's use of the metaphor 'night' throughout the text Night. Provide specific examples, quotations, and explanations. Be sure that the essay is fully developed, logically organized, and that the word choice expresses clear ideas.

**Topic 2:**

Consider the following statement by Elie Wiesel:

"In every area of human creativity, indifference is the enemy; indifference of evil is worse than evil..."

Write a well organized CR that supports or opposes this statement. Explain your position with specific examples/quotations from Night, your studies, experiences, or observations. Be sure your essay is fully developed, logically organized, and that the word choice expresses clear ideas.

**Topic 3:**

Write a well-organized CR that examines the concept of dehumanization. Define dehumanization, indicate precise instances/quotations of dehumanization, and explain its presences in the book Night. Be sure that your essay is fully developed, logically organized, and that the word choice expresses clear ideas.

**Topic 4:**

Write a well-organized CR that identifies specific ways in which Elie Wiesel transforms as a direct result of imprisonment. Support your position with detailed examples and quotations from Night. Be sure that your essay is fully developed, logically organized, and that the word choice expresses clear ideas.

\*A CR rubric is provided on the back of this page.

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CR Rubric

- 4 The response is a well-developed essay that fulfills the writing purpose.**  
Develops ideas using relevant and complete support/elaboration  
Uses an effective organizational structure  
Uses purposeful word choice  
Demonstrates attention to audience understanding and interest  
Errors in usage and conventions do not interfere with meaning
- 3 The response is a complete essay that addresses the writing purpose.**  
Develops ideas using adequate support and elaboration  
Uses an organizational structure that supports the writing purpose  
Uses clear word choice  
Demonstrates awareness of audience understanding and interest  
Errors in usage and conventions do not interfere with meaning
- 2 The response is an incomplete/oversimplified attempt to address the writing purpose.**  
Has incomplete or unclear support and elaboration  
Attempts to use an organizational structure  
Demonstrates little awareness of audience understanding/interest  
May have errors in usage/conventions that interfere with meaning
- 1 The response provides evidence of an attempt to address the prompt.**  
Has minimal or no support or elaboration  
May be too brief to demonstrate an organization structure  
Demonstrates little or no awareness of audience  
May have errors in usage/conventions that interfere with meaning
- 0 The response is completely irrelevant or incorrect.**

Checklist

- Topic sentence restates the prompt
- Implements organization of ideas and paragraphs
- Develops ideas with support and elaboration
- Provides specific examples and quotations with page numbers
- Answers all parts of the CR prompt equally
- Utilizes effective word choice
- Offers on-topic details for audience understanding
- Avoids errors that interfere with meaning