

**Mrs. Armstead's English 9 Honors  
2013-2014 Syllabus**

Contact Information: **Email:** samantha\_armstead@hcpss.org  
**Planning:** Period 4 (10:45-12:00pm)  
**After School:** M-TR (until 3pm)  
**Webpage:** armsteadenglish.wikispaces.com

Required Learning Materials:

- 1 inch binder (English only) with dividers and loose-leaf
- Pens/pencils/highlighter(s)
- 3x5 index cards
- Sadlier-Oxford vocabulary book (school provides)
- Agenda Book (school provides)
- Assigned novel (school provides)

\*Dividers include: Warm-up, Grammar, Literature, Vocabulary, and Writing

Expectations:

- Be on time.
  - Enter the classroom and be seated quietly by the late bell.
  - Promptly begin working on the warm-up.
- Be prepared.
  - Bring required materials to class on a daily basis (items listed above).
  - Students will not be permitted to visit lockers during class time.
- Be attentive and participate.
  - Actively concentrate: listen and respond appropriately during lessons.
  - Avoid disrupting teacher instruction and student work time.
- Be respectful.
  - Value the people, materials, and equipment in the classroom.
  - Rude and unkind behavior is not tolerated.

Classroom Rules:

- Water is permitted in the classroom; no food.
- Maintain a tidy work area. Throw out trash; straighten desks; and push in chairs.
- Mrs. Armstead dismisses class; the bell does not.
- Tardiness is unacceptable. Consequences follow school policy.
- Avoid grooming during class; this includes brushing hair; applying make-up; adjusting outfits; spraying perfume, cologne, body splash, deodorant, etc.

Grading Policy:

- Assignments include: home/class work, quizzes, tests, assessments, projects, and formal/informal writing assignments.
- Grade breakdown: Homework (10%), Classwork (20%), Tests/Quizzes (30%), Papers/Projects (40%). A rubric is provided for all projects, papers, and other written assignments.
- Homework: Homework is an integral part of this course and is assigned nightly. Assignments range between 10 and 20 points.
- Extra Credit: Take full advantage of opportunities as these are rare occasions.
- Grading Scale:

100-89.5%	A
89.4-79.5%	B
79.4-69.5%	C
69.4-59.5%	D
59.4- ↓ %	E.
- Student Feedback: Students will meet with me formally and informally throughout the quarter. Parents and/or students have real-time access to grades online through Aspen.
- Make-up Work: Make-up work is only assigned for excused absences (parent/guardian note). The amount of days absent = the number of days to complete the work. If you exceed the number of allotted days, you will receive a zero for incomplete work. Unexcused absences = an automatic zero.
- If you exceed 9 days of unexcused or a combination of excused/unexcused absences (everyday class) or 4.5 days (every other day class) you are likely to be denied credit. This is school policy.
- Late Work: Late assignments are not accepted.

Course Content:

Grammar

Parts of speech  
Apostrophes  
Sentence parts  
Clauses  
Conjunctions  
Comma/semicolon  
Subject-verb agreement  
Fragments/run-ons  
Punctuation  
Phrases  
Modifiers  
Sentence revising

Vocabulary

Word choice  
Figurative language

Research Process

Credibility/Validity

Locating/retrieving information  
Applying info/Note taking  
Drafting/Peer editing/Revising  
Parenthetical documentation  
Works Cited

Composition

Timed writes/CR structures  
Argument writing

Literature

Novels/Short stories/Poetry

Course Outline: (English 9 Honors)

*1<sup>st</sup> Quarter (August 26<sup>th</sup>-October 30<sup>th</sup>)*

Unit: Reflections-Autobiography

Text: *Night* by Elie Wiesel

*2<sup>nd</sup> Quarter (October 31<sup>st</sup>-January 17<sup>th</sup>)*

Unit: Dramatist as Social Commentator

Text: *A Raisin in the Sun* by Lorraine Hansberry

*3<sup>rd</sup> Quarter (January 22<sup>nd</sup>-March 28<sup>th</sup>)*

Unit: Imaginary Worlds

Text: *Fahrenheit 451* by Ray Bradbury

*4<sup>th</sup> Quarter (March 31<sup>st</sup>-June 18<sup>th</sup>)*

Unit: Coming of Age

Text: *To Kill a Mockingbird* by Harper Lee

- ❖ **You must bring assigned texts to class on a daily basis.**
- ❖ **Loss of assigned OM texts results in a designated fine (based on school purchase price). Failure to pay fines results in placement on the *Student Obligation List*; consequences follow school policy.**