

**Mrs. Armstead's English 9 Honors
2012-2013 Syllabus**

Contact Information: **Phone:** 410 313 6945 **Email:** samantha_armstead@hcpss.org

Planning: Period 2 (8:19-9:14), Period 3 (9:19-10:09)

After School: M-TR (until 3pm)

Webpage: armsteadenglish.wikispaces.com

Daily Supplies and Learning Materials:

- Separate binder (for English only) with dividers and loose-leaf
- Pens/pencils/highlighter(s)
- Sadlier-Oxford vocabulary book (school provides)
- Agenda Book (school provides)
- Assigned novel (school provides)

*Dividers include: Warm-up, Grammar, Literature, Vocabulary, and Writing

Expectations:

- Be on time.
 - Enter the classroom and be seated quietly by the late bell.
 - Promptly begin working on the warm-up.
- Be prepared.
 - Bring required materials to class on a daily basis (items listed above).
 - Students will not be permitted to visit lockers during class time.
- Be attentive.
 - Actively concentrate: listen and respond appropriately during lessons.
 - Avoid disrupting teacher instruction and student work time.
- Be respectful.
 - Value the people, materials, and equipment in the classroom.
 - Rude and unkind behavior is tolerated.

Classroom Rules:

- Water is the only beverage permitted in the classroom; no food.
- Maintain a clean work area. Throw out trash; straighten desks; and push in chairs.
- Mrs. Armstead dismisses class; the bell does not.
- Tardiness is unacceptable. Consequences follow school policy.
- Participate in discussions, group and individual activities, and presentations.
- Withhold comments respectfully until called upon.
- Avoid grooming during class; this includes brushing hair; applying make-up; adjusting outfits; spraying perfume, cologne, body splash, deodorant, etc.

Grading Policy:

- Assignments: Various activities are assigned, including home/class work, quizzes, tests, assessments, projects, and formal/informal writing assignments.
- Class breakdown: Homework (10%), Classwork (20%), Tests/Quizzes (30%), Papers/Projects (40%). A rubric is provided for all projects, papers, and other written assignments.
- Homework: Homework is an integral part of this course and is assigned nightly. Assignments range between 10 and 20 points.
- Extra Credit: Extra credit is rarely assigned. Do not request extra credit.
- Grading Scale:

100-89.5%	A
89.4-79.5%	B
79.4-69.5%	C
69.4-59.5%	D
59.4- ↓ %	E.
- Student Feedback: Students will meet with teacher formally and informally throughout the quarter. Parents and/or students have up-to-date access to grades online through Aspen.
- Make-up Work: Make-up work is only assigned for excused absences (parent/guardian note). The amount of days absent = the number of days to complete the work. If you exceed the number of allotted days, you will receive a zero for incomplete work. Unexcused absences = an automatic zero.
- If you exceed 9 days of unexcused or a combination of excused/unexcused absences (everyday class) or 4.5 days (every other day class) you are likely to be denied credit. This is school policy.
- Late Work: Late assignments are not accepted.

Course Content:

Grammar

Parts of speech
Apostrophes
Parts of sentence
Subject-verb agreement
Clauses
Fragments/run-ons
Conjunctions
Punctuation
Phrases
Modifiers
Sentences revising

Vocabulary

Word choice

Figurative language

Research Process

Credibility/Validity
Locating/retrieving information
Applying info/Note taking
Drafting/Peer editing/Revising
Parenthetical documentation
Works Cited

Composition

Timed writes/CR structures

Literature

Novels/Short stories/Poetry

Course Outline: (9th Grade English)

1st Quarter (August 27th-November 1st)

Unit: Reflection
Text: *Night* by Elie Wiesel
Skills: Writing Process
Research Process

2nd Quarter (November 2nd-January 18th)

Unit: Fate
Text: *Macbeth* by Shakespeare
Skills: Play Format
Dialect

3rd Quarter (January 23rd-March 28th)

Unit: The Courageous Character
Text: *To Kill a Mockingbird* by Harper Lee
Skills: Theme
Literary Analysis

4th Quarter (April 8th-June 20th)

Unit: Societal Pressures
Text: *Raisin in the Sun* by Lorraine Hansberry
Skills: Character Development
Character Analysis

- ❖ **You must bring assigned texts to class on a daily basis.**
- ❖ **Loss of assigned OM texts results in a designated fine (based on school purchase price). Failure to pay fines results in placement on the *Student Obligation List*; consequences follow school policy.**

Armstead's Parent/Guardian/Student Acknowledgment Form:

Dear Parent/Guardian:

Please complete this sheet legibly and accurately. It must be returned to Mrs. Armstead via your son or daughter. The remaining syllabus should be placed in his/her English binder for future classroom reference.

Student Name: _____ **Period:** _____

Parent(s)/Guardian(s) Name: _____ **(Relation)** _____

_____ **(Relation)** _____

Email Address: _____ **(Relation)** _____

_____ **(Relation)** _____

Student Signature*: _____ **Date:** _____

Parent Signature*: _____ **Date:** _____

*Signature indicates that the parent/guardian and student have read these policies and understand all expectations and penalties for any violations.