

**Mrs. Armstead's English 10 Regular  
2012-2013 Syllabus**

Contact Information: **Phone:** 410 313 6945  
**Email:** samantha\_armstead@hcpss.org  
**Planning:** Period 2 (8:19-9:14), Period 3 (9:19-10:09)  
**After School:** M-TR (until 3pm)  
**Webpage:** armsteadenglish.wikispaces.com

Course Description: Individual and Society, Hopes and Fears, Romance, Search for Self

Daily Supplies and Learning Materials:

- Separate binder (for English only) with dividers and loose-leaf
- Pens/pencils/highlighter(s)
- Sadlier-Oxford vocabulary book (school provides)
- Agenda Book (school provides)
- Assigned novel (school provides)

\*Dividers include: Warm-up, Grammar, Literature, Vocabulary and Writing

Expectations:

- Be on time.
- Be prepared.
- Be attentive.
- Be respectful.

Classroom Rules:

- Only water is permitted in the classroom.
- Maintain a clean work area. Throw out trash; straighten desks; and push in chairs.
- Mrs. Armstead dismisses class; the bell does not.
- Tardiness is unacceptable. Consequences follow school policy.
- Participate in discussions, group and individual activities, and presentations.
- Withhold comments respectfully until called upon.
- Avoid grooming during class; this includes brushing hair; applying make-up; adjusting outfits; spraying perfume, cologne, body splash, deodorant, etc.

Grading Policy:

- Assignments: Homework (10%), Classwork (20%), Tests/Quizzes (30%), and Papers/Projects (40%). A rubric is provided for all projects, papers, and other written assignments.
- Homework: Homework is an integral part of this course and is assigned nightly. These assignments range from 10-30 points.
- Extra Credit: Extra credit is rarely assigned. Do not request extra credit.
- Grading Scale:

100-89.5%	A
89.4-79.5%	B
79.4-69.5%	C
69.4-59.5%	D
59.4- ↓ %	E.
- Student Feedback: Students will meet with teacher formally and informally throughout the quarter. Parents and/or students have access to grades online through Aspen.
- Make-up Work: Make-up work is only assigned for excused absences (parent/guardian note). The amount of days absent = the number of days to complete the work. If you exceed the number of allotted days, you will receive a zero for incomplete work. Unexcused absences = an automatic zero.
- If you exceed 9 days of unexcused or a combination of excused/unexcused absences (everyday class) or 4.5 days (every other day class) you are likely to be denied credit. This is school policy.
- Late Work: Late assignments are not accepted.

Course Content:

Grammar

- Concept Check-in
- Subject/Verb
- Modifiers (dangling, misplaced)
- Main/Subordinate Clauses
- Run-ons, Fragments, Conjunctions
- Commas/Semicolons
- Sentence Types
- Phrases
- Sentence Combining

Speaking/Listening

- Note taking
- Discussion/idea presentation

Vocabulary

- Word Choice

Usage of terms

- Figurative language

Research Process

- Credibility/Validity
- Locating/retrieving information
- Applying info/Note taking
- Drafting/Peer editing/Revising
- Parenthetical documentation
- Works Cited

Composition

- Timed writes/CR structures
- Paragraph construction
- Paper formatting

Literature

- Novels/Short stories/Poetry

Course Outline: (10<sup>th</sup> Grade English)

*1<sup>st</sup> Quarter (August 27<sup>th</sup>-November 1<sup>st</sup>)*

Unit: Individual and Society

Text: *1984* by George Orwell

*2<sup>nd</sup> Quarter (November 2<sup>nd</sup>-January 18<sup>th</sup>)*

Unit: Hopes and Fears

Text: *Persepolis* by Marjane Satrapi

*3<sup>rd</sup> Quarter (January 23<sup>rd</sup>-March 28<sup>th</sup>)*

Unit: The World of Romance

Text: *The Princess Bride* by William Goldman

*4<sup>th</sup> Quarter (April 8<sup>th</sup>-June 20<sup>th</sup>)*

Unit: Search for Self

Text: *Catcher in the Rye* by J. D. Salinger

- ❖ **You must bring assigned texts to class on a daily basis.**
- ❖ **Loss of assigned OM texts results in a designated fine (based on school purchase price). Failure to pay fines results in placement on the *Student Obligation List*; consequences follow school policy.**

**Armstead's Parent/Guardian/Student Acknowledgment Form:**

Dear Parent/Guardian:

Please complete this sheet legibly and accurately. It must be returned to Mrs. Armstead via your son or daughter. The remaining syllabus should be placed in his/her English binder for future classroom reference.

**Student Name:** \_\_\_\_\_ **Period:** \_\_\_\_\_

**Parent(s)/Guardian(s) Name:** \_\_\_\_\_ **(Relation)** \_\_\_\_\_

\_\_\_\_\_ **(Relation)** \_\_\_\_\_

**Email Address:** \_\_\_\_\_ **(Relation)** \_\_\_\_\_

\_\_\_\_\_ **(Relation)** \_\_\_\_\_

**Student Signature\*:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Signature\*:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\*Signature indicates that the parent/guardian and student have read these policies and understand all expectations and penalties for any violations.